



# TEACHING WITH TECH

News from the Office of Distance Learning



April 1, 2014

## ANNOUNCEMENTS

There are still seats available for the May 2014 Teaching with Technology Conference!

Join ODL for this two-day conference on the main campus of Siloam Springs. Participants receive a **\$250 stipend**. All meals will be provided, and on-campus housing is available to those who attend from outside the area.

Choose from the **Course Development Track or the Blended Learning Track** and come ready to develop course materials. Click on the flier to the right for more information and to sign up.

**MAY 2014**  
**TEACHING WITH TECHNOLOGY CONFERENCE**  
OFFICE OF DISTANCE LEARNING

Join us on JBU's main campus for a two-day conference focused on using technology for online and face-to-face instruction. Choose from two different tracks.

**Course Development Track: Designing a Fully Online or Hybrid Course**  
Faculty will acquire pedagogical and technical skills needed to successfully build and teach their own hybrid or fully online course. Sessions will focus on course design, assessing learning, building community, and best practices for managing the course. We will look at various technology tools available to faculty for creating course content. The sessions will be hands-on with faculty working toward building part of an online or hybrid course by the end of the conference. Participants should bring one to two weeks of content for the course they would like to move to an online or hybrid format.

**Blended Learning Track: Using Technology to Support the Classroom**  
During this two-day workshop, participants will discover the most pedagogically effective way to blend instructional technology, course content, and course activities to promote interaction of students with each other, the instructor, and the content. This workshop will include individual work, small group work, and whole group instruction. We will focus on using technology before, during and after instruction leveraging technology for alternate class formats and supporting learning with technology. Participants should bring a current or upcoming course syllabus.

For more information or to sign up, visit the [ODL Website](#).

JOHN BROWN UNIVERSITY

SILOAM SPRINGS  
MAY 16-17, 2014

DAY 1:  
1:00 P.M. - 5:00 P.M.

DAY 2:  
9:00 A.M. - 4:30 P.M.

**\$250 STIPEND FOR CONFERENCE ATTENDEES**

**ON-CAMPUS HOUSING AND MEALS PROVIDED**

**LIMITED SEATS AVAILABLE**

**OFFICE OF DISTANCE LEARNING**  
Cathy Rogers  
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## BLACKBOARD BLOGS AND JOURNALS

Next week, our workshop will focus on the Blog and Journal tools in Blackboard. The table below explains differences between the blog and journal tools. To learn more, sign up for the April 15th workshop.

### Differences between Blogs and Journals

Type	Blogs	Journals
Course-wide (For overall course)	<ul style="list-style-type: none"><li>You can have any number.</li><li>Anyone can post to it.</li></ul>	<ul style="list-style-type: none"><li>n/a</li></ul>
Group	<ul style="list-style-type: none"><li>Accessed via group area.</li><li>Need to set up groups to use it.</li><li>Any member of group can post.</li><li>Anyone else can view and post comments. If you want this then add a Blogs tool link in your course menu to give users an easy way to access all blogs.</li></ul>	<ul style="list-style-type: none"><li>Accessed via group area.</li><li>Need to set up groups to use it.</li><li>Any member of group can post.</li><li>No one else can view posts (other than instructor.)</li></ul>
Individual	<ul style="list-style-type: none"><li>Accessed via Blogs screen or by adding Blog to Content area from Tools menu.</li><li>Each user has their own area where they can post (they click on their own name to find it).</li><li>All other students can read and make comments.</li></ul>	<ul style="list-style-type: none"><li>These are best added within a Content area from Tools menu.</li><li>Each user has their own journal.</li><li>Instructors can set the journals to be private or shared.</li><li>A private journal can only be viewed by the student themselves and the instructor, the shared journal can be read by all course users.</li></ul>

## TECH TUESDAYS

### April 15: Blackboard Blogs and Journals

Blackboard offers blogging and journaling tools which allow for seamless integration with the Blackboard interface and for students. Attend this workshop for ideas on how to use blogs and journals in your classes. We will walk you through setting up blogs and journals, modifying these tools, and grading. [Sign up here.](#)

### May 13: Using Apps in the Classroom

If you are interested in using iPhone and iPad, attend this workshop to get ideas for apps that are useful and encourage student engagement both during class and outside class. While this workshop will focus on apps that are used on Apple products, every effort will be made to include apps that work across different operating systems, such as Android. [Sign up here.](#)

[View more details](#) and make sure to sign up today. Want to attend from the comfort of your own desk? Choose “via Blackboard Collaborate” when you sign up. Have you missed a past workshop that you’d like to watch? Visit our [Webinars](#) page for all past recordings.

WHERE HIGH-TECH MEETS HIGH-TOUCH

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